

# SPECIALS AREA

Behavior Expectations		
Be RESPECTFUL	Be RESPONSIBLE	Be SAFE
<ul style="list-style-type: none"> <li>• Use quiet voices</li> <li>• Follow directions the first time given</li> <li>• Treat books and equipment with care</li> <li>• Raise hands to talk and wait to be called upon</li> </ul>	<ul style="list-style-type: none"> <li>• Bring books and materials back on time</li> <li>• Treat equipment and materials properly or with care</li> <li>• Clean up after yourself</li> <li>• Be ready to participate</li> </ul>	<ul style="list-style-type: none"> <li>• KEEP hands , feet and objects to yourself</li> <li>• Enter the room quietly and sit appropriately</li> <li>• Use equipment appropriately and with care</li> </ul>
Student Activities		
<p>(Teaching examples)</p> <ol style="list-style-type: none"> <li>1. <i>Be Safe:</i> You are going into the Specials Area. Walk quietly to your area. It is crowded around the tables. Keep your hands and feet to yourself.</li> <li>2. <i>Be Respectful:</i> You are in the Specials Area with many other students. Use a quiet voice.</li> <li>3. <i>Be Responsible:</i> You are in the Specials Area and your teacher has asked you to complete an assignment or read in your book. When it's time to go back to class, you make sure your chair is pushed in and your area is free of litter and papers.</li> </ol> <p>Student Activities:</p> <ol style="list-style-type: none"> <li>1. Ask students to give examples of situations in the Specials Area in which they need to be safe.</li> <li>2. During Specials class, read to the class a story about respect and kindness (e.g., <i>Rainbow Fish, The Giving Tree, Madeline's Please and Thank You Book.</i>)</li> <li>3. Discuss expected behaviors in the Specials Area. Give sticker and/or sunny spots to students who support appropriate behaviors.</li> </ol>		
After the Lesson		
<ol style="list-style-type: none"> <li>1. Before students leave Specials, ask them how they can be safe.</li> <li>2. Teachers, Media Specialist, and others will praise students for appropriate behaviors and give them a sticker and/or sunny spots.</li> <li>3. Before being excused, students will be praised for appropriate and respectful vbehavior.</li> </ol>		
Helpful Hints		
<ul style="list-style-type: none"> <li>• Move so others can see.</li> <li>• Let someone else go first.</li> <li>• Use equipment safely.</li> <li>• Clean up your area.</li> <li>• Treat the Specials Area with respect.</li> </ul>	<ul style="list-style-type: none"> <li>• "Can you see?"</li> <li>• "Do you want to go first?"</li> <li>• "Yes, I will be careful."</li> <li>• "Please pick that up."</li> <li>• "Please use a quiet voice."</li> </ul>	