

Music Room

Behavior Expectations			
Show RESPECT	Show RESPONSIBILITY	Show SAFETY	Do your Job!
<ul style="list-style-type: none"> • Speak kind words to one another. • Be positive about learning. • Keep your personal space. • Raise your hand if you have a question, and wait to be called on. 	<ul style="list-style-type: none"> • Take care of your belongings (computers, art supplies, books, music equipment, Phys. Ed. equipment). • Take responsibility for your actions. • Accept consequences appropriately. • Have all materials ready to begin class (sneakers, folders, books). 	<ul style="list-style-type: none"> • Stay in your seat or move safely and slowly throughout the room. • Keep your hands, feet, and objects to yourself. 	<ul style="list-style-type: none"> • Follow directions the first time. • Ask permission before leaving the room.
Teaching Examples			
<ol style="list-style-type: none"> 1. (RESPECT): You are in the Music Room listening to a student perform a rhythm pattern on instruments. Silently listen to their performance and reflect on it. 2. (RESPONSIBILITY): You are in the Music Room and your teacher is asking you a specific question about the target phrase of a song. Follow the teacher's instructions and answer the question to the best of your ability. 3. (SAFETY): You are in the Music Room playing a new game. Follow the rules so that you don't get hurt, and so that you don't hurt someone else. 4. (DO YOUR JOB): You are in the Music Room and learning a new piece of music. Keep a steady beat, clap the rhythms, sing on rhythm syllables, song on solfege syllables, learn movements, and do anything else asked to help you learn the piece. 			
Student Activities			
<ol style="list-style-type: none"> 1. Ask students to give examples in the Music Room in which they need to be safe (playing a game, playing on instruments, pointing at the board). 2. During Music class, practice setting up and tearing down large rhythm instruments before and after performing on them. 3. Discuss expected behaviors in the Music Room (entering quietly, giving your best effort, etc.). Allow four students who give correct answers a chance to perform a known song in an ensemble on instruments. 			
After the Lesson			
<ol style="list-style-type: none"> 1. Before students go to the Music Room, ask them how they can be safe. 2. Teachers, Music Specialist, and others will praise students for appropriate behaviors and give them Falcon Fives. 3. Before being excused, have students praise each other for appropriate and respectful Music Room behavior. 			
What to do	Helpful Hints		What to say
<ul style="list-style-type: none"> • Silently listen to music performances. • Volunteer to go first, but don't become upset if you aren't selected until last. • Use music equipment safely. • Put instruments back where you got them. • Treat the Music Room with respect. 	<ul style="list-style-type: none"> • "Please show good audience manners." • "Everyone who wants to go will get a chance. Wait patiently." • "Walk with your instruments and hold them the correct way." • "Please take your instrument back." • "Please use a quiet voice" 		