

Library Room

Behavior Expectations			
Show RESPECT	Show RESPONSIBILITY	Show SAFETY	Do your Job!
<ul style="list-style-type: none"> Speak kind words to one another. Be positive about learning. Keep your personal space. Raise your hand if you have a question, and wait to be called on. 	<ul style="list-style-type: none"> Take care of your belongings (computers, art supplies, books, music equipment, Phys. Ed. equipment). Take responsibility for your actions. Accept consequences appropriately. Have all materials ready to begin class (sneakers, folders, books). 	<ul style="list-style-type: none"> Stay in your seat or move safely and slowly throughout the room. Keep your hands, feet, and objects to yourself. 	<ul style="list-style-type: none"> Follow directions the first time. Ask permission before leaving the room.
Teaching Examples			
<ol style="list-style-type: none"> 1. (RESPECT): Speak kind words to one another. Be positive about learning. Keep your personal space. Raise your hand if you have a question, wait to be called on. 2. (RESPONSIBILITY): Take care of your belongings (books, shelves, chairs, tables). Take responsibility for your actions. Accept consequences appropriately. Have all books ready to begin class. 3. (SAFETY): Stay in your seat or move safely and slowly throughout the room. Keep your hands, feet, and objects to yourself. 4. (DO YOUR JOB): Follow directions the first time. Ask permission before leaving the room. 			
Student Activities			
<ol style="list-style-type: none"> 1. Ask students to give examples of situations in the Library in which they need to be safe. 2. During class, read to the class a story about respect and kindness (e.g., <i>Rainbow Fish</i>, <i>The Giving Tree</i>, <i>Madeline's Please and Thank You Book</i>.) 3. Use Power Point presentation to discuss expected behaviors in the Library. 			
After the Lesson			
<ol style="list-style-type: none"> 1. Before students go to the Library, ask them how they can be safe. 2. The Librarian and others will praise students for appropriate behaviors and give them a Falcon 5s. 3. Before being excused, have students praise each other for appropriate and respectful Library behavior. 			
What to do	Helpful Hints		What to say
<ul style="list-style-type: none"> Move so others can see. Let someone else go first. Use Library materials safely. Clean up your area. Treat the Library with respect. 	<ul style="list-style-type: none"> "Are you able to see?" "Do you want to go first?" "Yes, I will be careful." "Please pick that up." "Please use a quiet voice." 		