

Computer Room

| Behavior Expectations | | | |
|---|--|---|--|
| Show RESPECT | Show RESPONSIBILITY | Show SAFETY | Do your Job! |
| <ul style="list-style-type: none"> Speak kind words to one another. Be positive about learning. Keep your personal space. Raise your hand if you have a question, and wait to be called on. | <ul style="list-style-type: none"> Take care of your belongings (computers, art supplies, books, music equipment, Phys. Ed. equipment). Take responsibility for your actions. Accept consequences appropriately. Have all materials ready to begin class (sneakers, folders, books). | <ul style="list-style-type: none"> Stay in your seat or move safely and slowly throughout the room. Keep your hands, feet, and objects to yourself. | <ul style="list-style-type: none"> Follow directions the first time. Ask permission before leaving the room. |
| Teaching Examples | | | |
| <ol style="list-style-type: none"> 1. (RESPECT): Speak kind words to one another. Be positive about learning. Keep your personal space. Raise your hand if you have a question, wait to be called on. 2. (RESPONSIBILITY): Take care of your belongings (computer, mice). Take responsibility for your actions. Accept consequences appropriately. Have all materials ready to begin class (folders). 3. (SAFETY): Stay in your seat or move safely and slowly throughout the room. Keep your hands, feet, and objects to yourself. 4. (DO YOUR JOB): Follow directions the first time. Ask permission before leaving the room. | | | |
| Student Activities | | | |
| <ol style="list-style-type: none"> 1. Ask students to give examples of situations in the computer lab in which they need to be safe, show respect, and show responsibility. 2. During class, have a group discussion with the class about doing your job and what that looks like. 3. Discuss expected behaviors in the art room with a Power Point jeopardy game done in the beginning of the year. | | | |
| After the Lesson | | | |
| <ol style="list-style-type: none"> 1. Before students go to the computer lab, ask them how they can be safe. 2. The computer teacher and others will praise students for appropriate behaviors and give them a Falcon 5. 3. Before being excused, have students praise each other for appropriate and respectful art room behavior. | | | |
| What to do | Helpful Hints | What to say | |
| <ul style="list-style-type: none"> Walk slowly throughout the room. Let someone else go first. Use computer materials safely. Follow Directions the first time. Ask permission to leave the room. | <ul style="list-style-type: none"> “Use walking feet.” “Do you want to go first?” “Yes, I will be careful.” I will do it right away.” “Yes you may go to the bathroom.” | | |