

# School-Wide

## Behavior Expectations

Show RESPECT	Show RESPONSIBILITY	Show SAFETY	Do your Job!
<ul style="list-style-type: none"> <li>Always use kind words.</li> <li>Make eye contact with the person that is speaking and giving directions.</li> <li>Respond when someone greets you or asks you a question.</li> </ul>	<ul style="list-style-type: none"> <li>Have your materials ready when needed.</li> <li>Give your best effort when completing work.</li> <li>Take care of the school, like picking up trash that you see.</li> </ul>	<ul style="list-style-type: none"> <li>Keep your hands, feet, and objects to yourself.</li> <li>Walk on the right side of the hallway.</li> <li>Use all materials and equipment appropriately, and put them away when you are done using them.</li> </ul>	<ul style="list-style-type: none"> <li>Follow directions the first time.</li> <li>Be a team player.</li> <li>Have a good attitude.</li> </ul>

### Student Activities

1. **(Be Respectful)** Ask students to give examples of how they can treat others in a good way. For example, being a good listener is a respectful thing to do. To be a good listener you (1) Look- at the person talking, (2) Hear- the person talking, and (3) Do something- to show the person you are listening.

*Activity: Zoom*

*The person who begins the activity says, "Zoom!" and turns her or his head quickly to a neighbor on either the right or left. That person passes the "Zoom!" to the next person and so on around the circle. This activity is a good way to get children familiarize with looking at each other.*

2. **(Be Responsible)** Go over with students all the equipment and materials needed for each class. Go over the steps for Following Directions: (1) Hear- the teacher (2) Ask- if you don't know how to do something, ask a question, and (3) Check- what you did to make sure you followed the directions

*Activity: "Simon Says."*

3. **(Be Safe)** Have the students list unsafe situations in school and brainstorm solutions for making the situation safer.
4. **(Do your job!)** Practice with students how they can pay attention to their work even when others are trying to distract: (1) Think about what is bothering you and not letting you pay attention to your work, (2) Ask- the person to stop, (3) Don't Look- at the person, and (4) Talk- to yourself. Tell yourself, "This doesn't bother me."

*Role Play: Demonstrate politely asking someone to stop. One person is reading a book. One person is doing something distracting, such as tapping a pencil or drumming fingers. The reader asks nicely, "Please stop doing that." The other person stops.*

### After the Lesson

1. Periodically ask the students to tell you how they will show being a good listener.
2. Ask your students in what way were they Responsible in class.
3. Ask the students in what way they helped the school to be safe
4. Have students share what they have done in the past to ignore a distracting classmate.