

Hallways & Common Areas

| Behavior Expectations | | | |
|---|---|--|--|
| Show RESPECT | Show RESPONSIBILITY | Show SAFETY | Do your Job! |
| <ul style="list-style-type: none"> • Be silent. • Keep your personal space. | <ul style="list-style-type: none"> • Help other students. • Go directly to your destination. • Be on time. • Pick up trash and throw it away. • Be honest. | <ul style="list-style-type: none"> • Walk in a single file line. • Walk on the right side of the hallway. • Keep your hands, feet, and objects to yourself. | <ul style="list-style-type: none"> • Follow directions the first time. • Be honest. • Use respectful and appropriate language. • Be a team player. |
| Student Activities | | | |
| <p>1. (RESPECT): Teacher & Students will define “personal space” and write definition on the board. (The area/space that a person is comfortable communicating with another person) Teacher will discuss/demonstrate with students that general personal space is one arm length away in distanced. Demonstrate with a student and explain how they can hear, see and understand someone better when they are not up in their face.</p> <p><i>Activity:</i> Partner students up and have students get their own personal space with each other.</p> <p>2. (RESPONSIBILITY): Show students on the clock that they have a certain amount of time to change classes. Put up traffic signs in the commons area to demonstrate how the flow of changing classes should go. Take students through the course!</p> <p><i>Activity:</i> Have each group run through their schedule for the day to see if they know which way to “flow through traffic” picking up any trash/items along the way.</p> <p>3. (SAFETY): Brainstorm ideas with students on how we can be safe in the commons area and hallway and write up on a piece of chart tablet paper (rough draft)</p> <p><i>Activity:</i> Have students create a bulletin board out in the commons Area of their ways to be safe. Students could also create posters for the Hallways to put around the school.</p> <p>4. (DO YOUR JOB): Review with students “manners”. Saying Please, Thank You, You’re Welcomed, Following Directions the First Time given, etc. What are Random Acts of Kindness? Helping People, Being a team player, etc. Remember it is your attitude not your aptitude that will determine your altitude.</p> <p><i>Activity:</i> Turn to your partner and give them a compliment using appropriate language and manners. Create a Random Act of Kindness Box – when someone does their job and is honest, follows directions the first time given, was a team player, or uses appropriate language we would put their name into the box and draw for a prize at the end of each day.</p> | | | |
| After the Lesson | | | |
| <ol style="list-style-type: none"> 1. When lining up to go anywhere – students should demonstrate a single file line, personal space between themselves, keeping hands, feet and objects to themselves, and walking appropriately on the correct side of the hallway. 2. Conversation should be either known or a very quiet whisper. 3. When class returns to the room – let them rate themselves to see if they have earned a class award for their behavior in the hall/commons areas. At first reminders may be given but eventually should be nonexistent. | | | |