## HALLWAY & STAIRS

		Behavior E	xpectations		
	Be	Be		Be	
0 c • V • H	RESPECTFUL be quiet and respectful of thers in learning labs and lassrooms While traveling lands at sides Valk in single file Dele Plays) Model and practice how to lin Review expectations for the h Exit and proceed to destination Other examples:	allway. (Whole clas	person in omptly to estination ith your <b>Activities</b> m s/individual/sm		
	<ul> <li>Present situations to students and discuss how they would handle each one.</li> <li>a. What should I do if I encounter a friend in the hallway?</li> <li>b. What should I do if an adult greets me in the hallway?</li> <li>c. What should I do if others in my group want to take a "scenic" route?</li> <li>d. Etc.</li> </ul>				
	Other Student Activities: Ask several students to show how they walk on the right side of the hall and stairs. Demonstrate the appropriate behavior. Ask several students what would happen if someone jumped up and touched something. Have students demonstrate the appropriate behavior. Ask several students to demonstrate how to safely pass or wait for other classes to pass in the hallway.				
After the Lesson					
1. 2. 3. 4.	Before students walk down the hall for transition, ask them to tell you how they are going to walk to be responsible, respectful, and safe. When you see students who are not demonstrating hallway expectations, ask them to stop and tell you how they can be respectful, responsible, and safe. Whenever a student/students demonstrate(s) respectful, responsible, and safe behavior in the hallways provide verbal praise, sunny spots, etc. Reinforce expectations frequently with oral review, role play, and teachable moment strategies.				
Helpful Hints					
•	Keep hands, feet, and objects Stay to the right. Open doors for others.	s to yourself	<ul><li>Be silent a</li><li>Walk single</li></ul>	nd respectful of others. e file. erson in front of you.	