

Bathroom

Behavior Expectations			
Show RESPECT	Show RESPONSIBILITY	Show SAFETY	Do your Job!
<ul style="list-style-type: none"> Keep the bathroom clean and dry. Keep your personal space while waiting to use the bathroom or sink. Talk quietly. 	<ul style="list-style-type: none"> Always flush. Wash your hands with soap and warm water. Put paper towels in the trash can after washing your hands. Be honest. 	<ul style="list-style-type: none"> Walk to and from the bathroom. Enter and exit stalls through the doors. Keep the floor and clean and dry. Keep your feet on the floor. 	<ul style="list-style-type: none"> Go, use, and return from the bathroom in a timely manner.
Student Activities			
<p>1. <i>(Be Respectful)</i> Ask students to give examples of how they can show respect in the bathroom. For example, keeping personal space while waiting to use the bathroom, talking quietly, keeping floors and counters clean and dry. <i>Activity: Respect</i> <i>Students will model appropriate personal space while standing in a line. Teacher will show students how to dry off hands and clean up counters/floors in the bathroom. Teacher will let the students play a 1,2,3 voice game. The teacher pretends to adjust the knob of a radio by telling students a number 3 voice is a loud teacher voice, students may say something in unison in that voice level. The teacher will adjust the knob to a 2 voice. Students will have to speak in a normal speaking voice, students may use the 2 voice in unison. Finally, the teacher turns the knob to a 1, students will need to whisper. Students may practice the 1 voice in unison. Before entering the bathroom the teacher will remind the students to use a 1 voice (whisper).</i></p> <p>2. <i>(Be Responsible)</i> Explain to students to importance of being responsible while using the bathroom. Review how to use the bathroom responsibly such as walking through the door to the stall, flushing the toilet and washing hands. The teacher can teach the students how to wash hands by singing happy birthday in his/her head. The teacher can also model how to keep the bathroom clean. <i>Activity: Responsibility</i> <i>The teacher can have a classroom discussion to explain responsible bathroom use. Teacher can provide a scenario to students such as: What would you do if you saw someone writing on the walls? What would you do if you notice writing on the walls? A paper towel is laying on the floor but no one from your class left it there, what should you do?</i></p> <p>3. <i>(Be Safe)</i> Teacher will explain the importance of safety in the bathroom. <i>Activity: Be Safe Web</i> <i>The teacher will create a web on the board. Students will fill in possible problems that occur in the bathroom. Once complete the class can have a discussion that will describe how to alleviate the possible problems.</i></p> <p>4. <i>(Do your job!)</i> Students will use the bathroom in a timely manner. <i>Activity: On the Clock</i> <i>The teacher and students can create a reasonable amount of time to spend in the bathroom. The time created by the teacher and students will be the goal time that every student will have to make. Students will have to look at the clock or start a stop watch to see if they can reach the class goal or time allotted to use the bathroom.</i></p>			
After the Lesson			
<ol style="list-style-type: none"> 1. Review the with students how to show respect, responsibility, and safety in the bathroom. 2. Bathroom monitors may be used to keep an eye on the class. Monitors will be selected based on his/her ability to follow the behavior expectations. 3. Have a classroom discussion to discuss how to solve problems in the bathroom. 			