

# Assemblies

## Behavior Expectations

Show RESPECT	Show RESPONSIBILITY	Show SAFETY	Do your Job!
<ul style="list-style-type: none"> <li>• Listen to presenter</li> <li>• Treat presenter way you would want to be treated</li> <li>• Sit quietly on your bottom so that others can listen and see.</li> </ul>	<ul style="list-style-type: none"> <li>• Use bathroom before assembly</li> <li>• Laugh, clap &amp; respond at appropriate times.</li> </ul>	<ul style="list-style-type: none"> <li>• Stay in your own space; Keep hands &amp; feet to yourself</li> <li>• Walk to and from assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Have fun!</li> </ul>

### Student Activities

1. **(Be Respectful)** Ask Ss what showing respect in an assembly would look like/sound like.
2. **(Be Responsible)** Have Ss share examples of when & how it would be appropriate to clap/respond.
3. **(Be Safe)** Practice with Ss criss-cross applesauce. Practice how students can pay attention to assembly even when others are trying to distract:
  - (1) Think about what is bothering you and not letting you pay attention to your work,
  - (2) Ask the person to stop,
  - (3) Don't Look- at the person, and
  - (4) Talk- to yourself. Tell yourself, "This doesn't bother me!"

### After the Lesson

1. Periodically ask the students to tell you how they will show being a good listener.
2. Ask your students in what way were they responsible at assemblies.
3. Ask the students in what way they contributed to a safe assembly.
4. Have students share what they have done in the past to ignore a distracting peer.